## **A Better Best Friend**

# AUTHOR/ILLUSTRATOR

SCIS: 5487903 ISBN: 9781776575732

**RECOMMENDED FOR:** Lower Primary

#### **SYNOPSIS**

A feel-good picture book about best friendship told with dry comedy and an open ending—squirrel and mushroom are best friends until another best friend (a fly) comes to play.

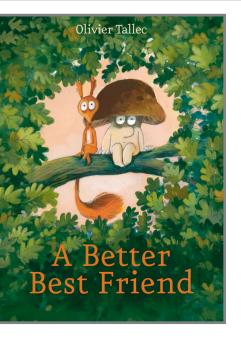
In this comedic picture book exploring a forever childhood question about friendship, squirrel and a mushroom explore the forest through the seasons, show each other special trees, build snow mushrooms, share the good times and bad— which become good bad times alongside a friend. Then spring arrives, and so does a new friend. And then another. This raises a profound question for an overthinking squirrel: should we have just one best friend? After much drama, Squirrel doesn't find an answer—the friends keep coming—and he ends the book with at least three better best friends.

#### **ABOUT THE CREATOR**

Olivier Tallec was born in Brittany, France. After graduating from the École Supérieure d'Arts Appliqués Duperré in Paris, he travelled extensively and now lives and works in Paris. He has illustrated over 60 books for children.

#### **STUDY NOTES**

- Before reading, view the cover and title of the book and identify the following:
  - $\circ$   $\;$  The title of the book
  - The author/illustrator
  - The publisher
  - The blurb.
- Based on the title only, what do you think this story is about? Based on the cover, what do you think this story is about? Did your ideas change after seeing the cover?
  - How do you think it will begin/end? Revisit your answer after reading the story to see if your predictions were correct.
- Discuss the title of the book. Do you think this is a good title? Why or why not? If you were asked to choose an
  alternative title for the book, what would it be? Remember, a good title should capture the audience's attention and
  give them some idea of what the book is about.
  - Write your own story using the title of the book.
- Look at the front cover, read the blurb on the back to gather clues and use any prior knowledge you may have to predict some events that might happen in this story.



### SCHOLASTIC

#### WHILE READING

#### **Exploring the Text**

- Who do you think the audience for this book is? Why?
- Is the book an imaginative, informative or persuasive text? How can you tell?
- Literary techniques allow a writer to convey a deeper meaning in their text. What techniques can you find in *A Better Best Friend*? Eg. metaphor, imagery, alliteration, personification, etc.
- What deeper meaning can you draw from the text?

#### **Exploring the Illustrations**

- How do the illustrations add to the story?
- Do you think the illustrator has effectively told the story visually?
- Cover the text in the book and write your own story following the illustrations.
- Choose one of the spreads and have a class discussion about the following illustration decisions:
  - How do you think the people are feeling? What clues might there be in the pictures?
  - Is there a main colour in this spread? How does it make you feel?
  - Do the colours change from spread to spread? Why might that be?
  - Do the pictures take up the whole page, or are they framed?
  - Are any of the words bigger on the page than the others? Why could that be?

