

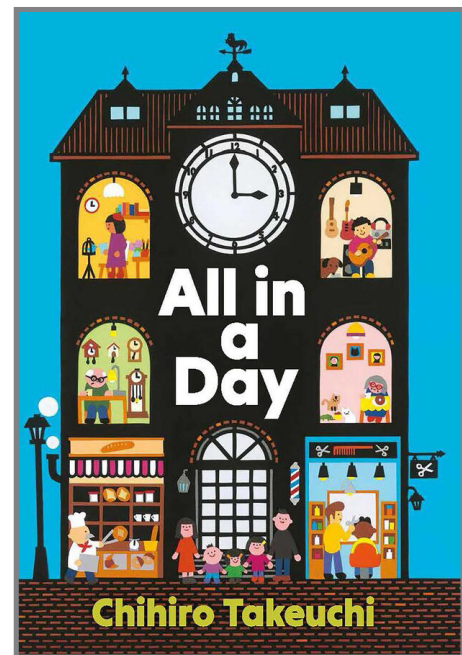
# All in a Day

AUTHOR/ILLUSTRATOR  
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RECOMMENDED FOR: Lower Primary



## SYNOPSIS

Follow the comings and goings of everyone who lives and works in the same building and enjoy the interactive search-and-find as we see what happens throughout the day.

See what happens on the hour, which is the way children are first introduced to the concept of reading clocks. Learning to read time has never been so much fun!

## ABOUT THE CREATOR

Chihiro Takeuchi is a renowned paper cut artist living in Osaka, Japan. In 2015 and 2016 Chihiro was part of a select group of artists to exhibit at the prestigious Bologna Book Fair.

## THEMES

- Time
- Community
- Jobs
- Families
- Search and find

## STUDY NOTES

- In *All in a Day* the children wake up at 7 o'clock (7am). What time do you wake up? Do you ever use an alarm clock to wake you up?
- What time do you go to sleep?
- What time in the book is everyone asleep?
- Why is the baker awake when everyone is asleep? What happens to the bread?
- What are some jobs that people do at night when you are asleep? Can you think of any other nighttime jobs?
- What things happen in your day that are measured by time? List as many as you can think of.
- Is the building in the story like where you live, or is it very different? Would you like to live in this building?
- Ask these questions about counting time:
  - How many hours are on the face of a clock?
  - Can you count to twelve?
  - How many minutes are there in an hour?
  - How many hours in the day?

- How many minutes in the day?
- Make your own clock face with paper by following these instructions:
  - Cut a circle 30 centimetres across
  - Rule a line down the middle and write in 12 at the top and six at the bottom
  - Rule across the circle and write nine on the left-hand side and three on the right
  - Fill in the other numbers between
  - To make the hands cut a long hand for minute-hand and a shorter one for the hour-hand
  - Punch a hole at the end of each and fix the 'hands' to the centre of the clock face
  - Use a paper fastener (split pin) to fix them to the centre of the clock face.
- What other ways can we measure time?
- Have you ever used an egg timer to measure how long to boil an egg?
- How many different devices do you have at home that can measure time?
- Before there were clocks, people sometimes used sundials. Search in an encyclopaedia (or online) to find a picture of a sundial. How do they work?
- Are there other ways we can see time passing?
- How many different jobs can you find people doing in the day? Which one would you like to do?
- How many different animals can you find in the book? Which animal is the most unusual?