

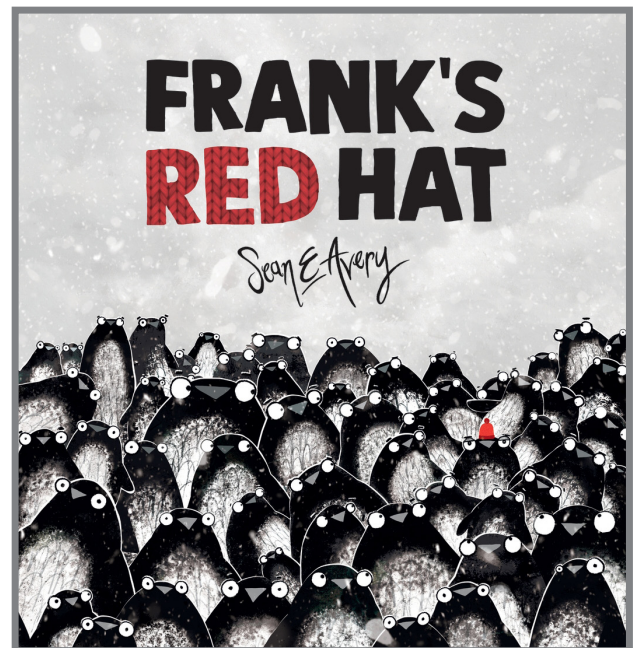
Frank's Red Hat

AUTHOR/ILLUSTRATOR
SEAN E. AVERY

SCIS: 5419150

ISBN: 9781760654283

RECOMMENDED FOR: Lower Primary



SYNOPSIS

Frank is a penguin with ideas. Mostly terrible ones. That's why his fellow penguins are nervous when he shows them his strange new creation. Something they'd never seen or expected to see in their cold and colourless Antarctic world—a red hat.

A story about never giving up on your talents, because even though what you do may not be appreciated right now, it may be in time. Possibly by someone you'd least expect.

ABOUT THE CREATOR

Sean E. Avery is a teacher, writer-illustrator, sculptor and designer born in South Africa; living in Perth, Western Australia. Locally, he's best known as the writer/illustrator of well-loved children's picture book, *All Monkeys Love Bananas*. Internationally, he's best known as a sculptor who uses CDs and DVDs to create breathtaking works of art that reside in galleries and private collections all around the world. He is curious, enthusiastic and ready to work hard for the things he believes in.

STUDY NOTES

- Before reading, show the class the cover, end papers and title page of the story. Ask them to think about what they think will happen in the story and make a prediction based on the information they have. They can tell the class their predictions or write them down (younger children may like to draw a picture).
- Read the story to the class and as a group discuss how the story may have been different or similar to their predictions. Discuss the following questions:
 - Did anyone predict that there would be a red hat?
 - Did anyone think there might be other colour hats?
 - Did anyone predict that there would be a giant penguin-eating killer whale?

Now that they know the story and have more information, can they make further predictions as to what Frank did next? Discuss as a class what they think might happen next or ask them to write their predictions down as a story.

- We probably all know the colours of the rainbow, there's even a song all about it. Sing or play the song 'I can sing a rainbow' for the children and make a list of all the colours that are included in the song.
 - In the story, Frank makes hats in colours different than those listed in the song. Have a look at the coloured hat labels in the illustration (apricot, crimson, violet, teal and many more!) and see if any of these match up with the colours in the song. Discuss with the class how there can be different hues and variations of the colours in the rainbow.

- Provide the class with colour swatches that are the same colours mentioned in the story and ask them to sort them into the colours from the song (are there any that could fall under two different colours?).
- Sort them into a colour gradient and then ask how else might they like to sort the colours.
- As a class, use the library resources to create a giant colour wheel. Select picture books with different coloured front covers and arrange in a big circle on the floor, slightly overlapping. Can you find all the colours that Frank used when making his hats?
- Frank designs many amazing hats throughout the story. Design or create your own hat design that will keep Frank warm and in style!