

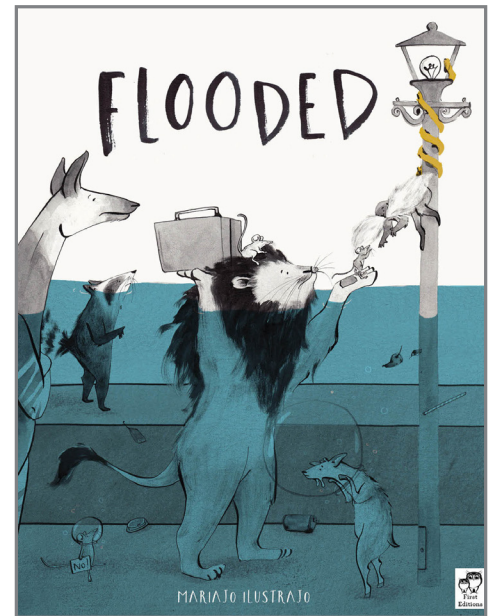
Flooded

AUTHOR/ILLUSTRATOR
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RECOMMENDED FOR: Lower to Mid Primary



SYNOPSIS

Flooded is the funny and beautifully illustrated tale of animals who live in a city that is ever so slowly flooding.

The flood comes gradually at first. All the animals ignore the obvious and go about their busy lives, disjointed from one another and preoccupied by their own problems. Eventually, the flood water reaches a height that they can no longer ignore and they have to work together to save their city. All the animals join together in a line and pull out the plug that is drowning the city. This is an exceptionally illustrated story that teaches a message not to let problems fester and with a little team work and community spirit, no problem is insurmountable.

ABOUT THE CREATOR

Mariajo Ilustraro is a Spanish illustrator based in the UK. She completed her MA in Childrens Illustration from the prestigious Cambridge Anglia Ruskin course in April 2021. In November 2020 she was crowned the overall winner of the 2020 Association of Illustrators award, sponsored by Walker Books.

STUDY NOTES

- Have you ever experienced a flood anywhere? Discuss the possibility of a flood either inside or outside and how that could be caused. Look closely at the events in the book as the story unfolds.
- Write a newspaper article with a headline saying, FLOODED, and detail what happened on the day of the flood in the book. Share your articles and headlines with the class and see how your perspective is the same or different.
 - Pretend you are a newsreader and read out your headline and article to the rest of the class.
- Read the book again and answer the following questions:
 - What happens if we ignore a problem and hope it will go away?
 - Why did teamwork in the story matter?
 - What could've happened at the end of this story if all of the animals had continued to ignore the rising water?
- Why does teamwork matter both in the book and in school or at home? Write about a time when you have worked as part of a team and what you achieved.
 - On a piece of paper, draw a circle in the middle with 'Working Together' in large letters. In other circles stemming from the middle, write how working together makes you feel.
- Come up with some ideas about why the animals are holding up their messages on banners on pp 19-20 Discuss

how the messages tell us how the animals are feeling. Your teacher will give you a photocopy of the double page spread with the words on the banners missing. Using ideas from the book, brainstorm lots of words that might be suitable for the banners.

- Reread the story, and as you are turning the pages slowly ask students to name each of the animals featured. Are there any animals that they don't know the name of? Discuss how they might find out the name of these animals. Give each child a large piece of white paper and ask them to do a pencil drawing of one of the animals in the book. Ask them to write underneath their drawing three words to describe the appearance of the animal that they have drawn and any instances in the story where their animal was being helpful.
- Give each student a large paper template of a rainbow with seven sections to colour in and just one coloured crayon. (Hint: ensure that all the colours needed to create a rainbow have been distributed to the class.) Ask students to find a way to fill in all the colours of the rainbow on their template when they only have one colour. On completion, encourage students to come up with ideas about how this exercise might relate to *Flooded*.

COMPREHENSION

- Begin by reading the story to your class and work through these comprehension questions, either verbally or working in groups with copies of the book:
 - What happens first in this story?
 - What did you like most about this story?
 - Why was school so much fun?
 - What makes this story funny?
 - How does the illustrator show us that the flood is getting worse?
 - What did you think about the attitude of the giraffes?
 - Why was it harder for smaller animals to cope during the flood?
 - How does the story end?