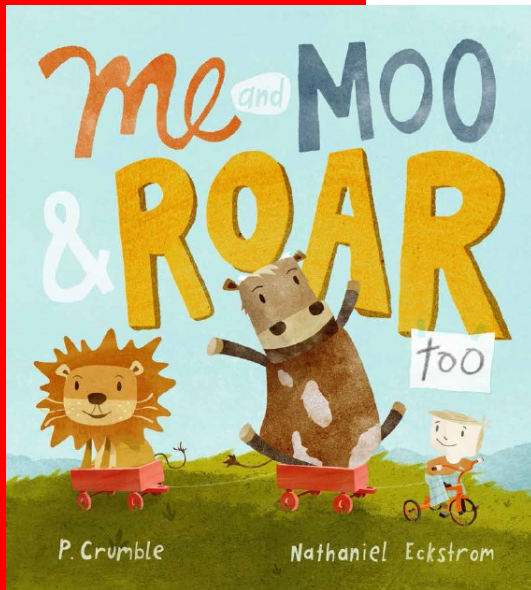


ME & MOO AND ROAR TOO

P. Crumble | Nathaniel Eckstrom (Illustrator)



ISBN: 9781760156930

RRP: \$24.99

*This is Me,
And this is Moo.
And THIS is ROAR.*

Meet Me and Moo's new friend, Roar. He likes dressing up, using Mum's hairbrush and at night Roar SNORES! What will Mum and Dad say when they discover Roar has come to stay too?

Nathaniel Eckstrom lives and works in Sydney. His enchanting work is a combination of digital, pencil and oil painting on canvas. Nathaniel has illustrated several children's books, including Justine Clarke's *The Ugly Duckling*.

Study notes written by
Jacqui Shilson-Josling

 SCHOLASTIC

STUDY NOTES

- Take a look at the front cover. Which part is the title of the book? Which part tells you who the creators are? What can you tell about the story from the front cover alone? Why do you think some words on the cover are different sizes and colours?
- Now read the blurb on the back cover. What do you think a blurb is for? From the blurb, what do you think will happen in the story? Before reading the story, write a short story about what you think happens.
- Open to spread three, where Moo appears in a collage of family photos on the wall. They show Moo doing all kinds of fun things, like ice skating, water skiing, dressing up and going to the movies. What do you like to do? Draw a picture of yourself doing your favourite thing.
- On the opposite page, Uncle Barry sends Roar as a birthday present. Why does Me think that 'Uncle Barry got a bit muddled up'? Why would a lion cub not make a great pet?
- Do you have any pets? What makes a great pet? What kind of animal would you have as a pet if you could have any?
- Open to spread eight, where Roar is wearing a paper hat and throwing a paper aeroplane. Hand out newspaper sheets to the class and teach them how to make a paper hat. You can find simple instructions online, for example: <http://www.skiptomylou.org/how-to-make-newspaper-party-hats/> .
- Try making paper aeroplanes, too. Ask students to try out different folding methods, then have a

competition outside to see whose aeroplane can travel the furthest.

- Look closer at this page. You will notice that Me has a pamphlet for Roar about living at the zoo. Have each student make their own flyer or pamphlet about the zoo. Include what sort of animals live at the zoo, a map of the zoo, and other information that visitors might need, such as ticket prices and opening hours.
- Look at spread nine, where everyone is taking their animals to the zoo. How many different animals can you see? What other animals live at the zoo? Let each student pick an animal that might live at the zoo. Then they can make a small model of the animal using modelling clay or another craft material. Set up a 'zoo' in the classroom – a desk covered in fake grass, with a fence around the edge made from paddle-pop sticks. Place each student's animal in the zoo.
- Read the last page again. What do you think Me and Moo will get up to next? Write a story or poem about their next adventure.

Copyright © Scholastic Australia, 2016.

